

# GARDINER REGIONAL MIDDLE SCHOOL

## School Website Address

www.msad11.org

### **BUILDING FOUNDATIONS FOR LIFELONG LEARNING**

#### 2007-2008 GRMS GOALS AND OBJECTIVES

Our Middle School is organized around the TEAM CONCEPT with SIX ACADEMIC TEAMS, ONE ALLIED ARTS TEAM, and ONE SPECIAL SERVICES TEAM in place.

Emphasis this year will focus on the following areas:

1. Complete content area Units of Instruction to meet the requirements of Maine Learning Results and the No Child Left Behind Legislation.
  
2. School Climate
  - A. Conflict Resolution Skills Program - Grade 6
  - B. Character Education Program - Grade 7 & 8
  - C. Diversity Team
  - D. Student/Staff School Climate Assessment
  - E. Continued implementation of "Words Hurt" program and administration of bullying survey

#### Job Description of a Team Leader

A Team Leader will

1. Chair/attend all team and SAT/504 meetings. (Allied Arts & Special Services - weekly meetings)
2. Provide minutes of team meetings to all team leaders using E-Mail.

NOTE: If matters of confidentiality are discussed, concerned persons will be notified.

3. Be a contact person for parents.
4. Review records of new incoming students.
5. Attend staff development meetings Wednesday mornings .
6. Handle team budgetary responsibilities.
7. See that progress reports and team newsletters are sent out for each student each quarter (academic teams).

Gardiner Regional Middle School

2007-2008 GOAL

Our mutual goal is based on the belief that as Administrators, we should be working toward improving academic achievement, strengthening academic skills and / or broadening academic experiences for all students at Gardiner Regional Middle School.

**The following demonstrates the steps that will be an integral part of this goal . Recording of the following:**

1. Number of students identified and / or referred to the Academic Tutorial program (24 hour parental notice given per school policy).
2. Number of students that actually attended.
3. Parental contact of students not in attendance.
4. Grade check at both Progress Report time and Report Card time.
5. Weekly updated report given to team leaders on Wednesday mornings.

**Other Considerations:**

1. Number of students identified as Special Education and / or 504.
2. Number of students attending the Middle School Alternative Program.
3. Number of students enrolled in the Reading Lab.

**Responsibilities:**

The six academic teams will be divided between the two administrators as follows:

1. Mr. Warren will meet and consult with Teams 6-1, 6-2 and 7-1
2. Mrs. MacDougall will meet and consult with Teams 7-2, 8-3 and 8-4.

Our aim is to reduce the number of students failing content area subjects as well as reducing the number of students having to attend summer school .

Note: the new Board policy requiring middle school students to pass all subjects may initially compromise our goal.



# Gardiner Regional Middle School

*Building Foundations for Lifelong Learning*

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Gardiner, Maine 04345

Telephone (207) 582-1326



Arthur Warren, Principal

Irene MacDougall, Assistant Principal

## ACADEMIC TUTORIAL PROGRAM 2007 - 2008

	Referrals	Attendance	Parent Contacts	No
TEAM 6 / 1	21	18	1	
TEAM 6 / 2	9	7	2	
TEAM 7 / 1	17	12	5	1

Note: Total of 64 students attended our Tutorial Program  
week # 1 - all Teams represented