

**PITTSTON CONSOLIDATED SCHOOL
"WHERE LIFE IS GOOD!"**

2007/2008 SCHOOL GOAL

GOAL: To focus on High Quality Instruction that promotes high student academic achievement.

RATIONALE: After attending the Administrative retreat, as well as reviewing our MEA scores, the staff and I have decided to focus on explicit instruction in order to "raise the bar, and close the gap" for all children.

ACTIONS:

1. Expand the collaborative teaching approach to additional grade levels
2. Analyze MEA results , by individual item and student, to find the gaps
3. Provide explicit instruction for students striving to meet the standards, through the weekly Academic Tutorial program
4. Teach strategies for test taking, through the use of the MEA Released Items
5. Provide time for weekly PLC grade level meetings for Pittston School, so teachers may be able to discuss explicit instruction
6. Review ways to use student work, and assessments to drive explicit instruction
7. Continue to look at alternative ways of grouping children in order to provide explicit instruction for all students

EVIDENCE:

1. An increase in MEA scores from the 2006/2007 school year
2. An overall improvement in classroom and or district assessments

Pittston Consolidated School
1023 School Street
Pittston, Maine 04345
(207)582-6268
"Where Life Is Good!"

Shelly Simpson
Principal

Marcia Wells
Julie Pelletier
Secretaries

GOALS FOR SHELLY SIMPSON 2007-2008

PERSONAL GOAL: Continue to foster a working environment that encourages risk taking, personal learning, a positive attitude, increased student achievement, while doing it all with a sense of humor and professionalism, as we work to achieve our goals.

SCHOOL GOAL: To focus on High Quality Instruction that promotes high student academic achievement.

ACTIONS:

1. Provide MEA materials and feedback for staff to evaluate, item by item.
2. Provide professional development time during staff meetings and or building based days to work on explicit instruction in all areas.
3. Allow time for grade levels to meet in their PLC's one day each week. Coverage will be provided during this time, with the help of other staff members.
4. Provide resources and professional development for explicit instruction, strategies, and assessments.
5. Provide training on how to use assessments as a tool to drive instruction, as well as correct administration of the assessments.

EVIDENCE:

1. An increase in MEA scores and or local assessments.
2. Principal Evaluation Survey, completed by staff.
3. NARRATIVE OF INTERACTIONS