

School Goals -- 2007-2008
Teresa C. Hamlin School
Randolph, Maine

B. Evan

School Goal # 1

To improve the MEA assessments scores based on high quality individualized instruction over the next 2 years in the area of math. Improvement takes effort and collaboration from all staff. Teachers lead.

Rationale: The goal was selected collaboratively by staff and administration based on low math scores on the March, 2007 MEA test.

Activities: Teachers meet K-5 for 1/2 hour on a bi-weekly basis to share their knowledge with one another and focus on what most directly improves student learning. (Professional Learning Communities) Morning meetings, supporting the Responsive Classroom are held in each classroom. Itinerant teachers participate on a weekly basis. Staff meetings that focus on individualized student support are held two times a month and minutes of the meetings will be sent to all staff. Agenda items for meetings are recorded in a notebook in the office. The Academic Tutorial Program supports additional teaching based on student needs. Data is recorded and used to improve instruction.

Staff is studying the status of math instruction in our building. Where are we? A school wide plan that continues throughout the school year, has been planned by teachers to support areas of student need.

Classroom teachers and students will study MEA questions / answers, MEA vocabulary words, samples of types of questions throughout the school year. Precise instruction will be given based on the analysis of information.

Students will practice MEA test taking skills.

Teachers will meet K-5 at district grade level meetings to study the information. Teacher leaders will share information with all other staff.

MAD #11 does not have a "DRA" test for math at this time. Howie Tuttle and Sue Williamson, district math consultant, met with TCH staff to hear teacher needs and make a plan for math instruction for the 2007-2008 school year. Sue Williamson plans to test students at TCH to provide a beginning point for instruction for individual students.

Questions that were missed on the MEA test are being practiced daily during 10 minute math

Students who are on the partially MEA meet status and those students who qualify for the academic tutorial are being reviewed and given extra support.

Assessment: Teachers will focus their instruction on these specific areas and will assess by testing individual accomplishments for all students.

Teachers will meet with me bi-weekly to assess individual student progress. Further support plans will be created.

MEA Partially Meets Status -	Math	Reading	Science	Writing
Grade 3	49%	27%		
Grade 4	29%	25%	39%	
Grade 5	30%	43%		52%

School Goal #2 Staff will continue to focus on Reading.

This was our goal during the 2006/2007 school year. We will study both strengths and weaknesses of each student in the content area tested. Precise instruction will be given. Teachers will share this academic information with parents / guardians.

Rationale: MEA and DRA scores improved during the 2006-2007 school year, but could be better.

Activities: Staff continues to focus on superior individualized reading instruction during the 2007/2008 school year. Classroom teachers and Title 1 teachers will continue to collaborate regarding specific students. The Academic Tutorial Program supports student needs.

Assessment: DRA and MEA scores will indicate student needs and accomplishments. All reading results will be recorded on a regular basis and shared with all staff and parents.

School Goal #3 Continue Physical Activity on a Daily Basis

Rationale: To continuously provide a healthy atmosphere for all children and adults.

Activities: Walk: All students K-5 and staff walk a a daily basis at 8:20 - 8:30. This activity supports the National Take Time physical Activity program.

Assessment: Number of students participating is being noted. Physical Activity continues to have a direct, positive impact on student learning and mental health as observed by staff members.