

GAHS ACADEMIC TUTORIAL: PHILOSOPHY, RATIONALE, AND DESCRIPTION

The philosophy of the program is based on our belief that each assignment created by a teacher has a purpose of strengthening skills and/or broadening academic experiences, therefore students are expected to complete all graded assignments in a timely manner. Without a structured time frame for completion of these assignments, teachers are less able to assess their students' progress. This information is essential for teachers to help students build academic skills and good work habits. The following is intended to demonstrate the process that will be followed as part of this practice:

- If the assignment is not completed by the due date, the teacher will assign the student to an Assigned Tutorial (AT), which will be held either with the teacher or in an AT room, depending on the content area of the teacher. The student will be expected to stay until the work is completed. Students can expect to stay after school for this AT on either the same day the assignment is due or the next school day. Teachers may pre-schedule AT's as part of issuing assignments to students. In the event an AT is held on the same day the assignment is due, the student and/or teacher will contact a parent/guardian to inform them of the situation.
- If a student does not attend the AT, the teacher will assign him/her to an Academic Detention (see below), where the student will be required to stay after school and complete the late work.
- Please Note: Teachers will be given flexibility to extend deadlines for individual students when extenuating circumstances are involved or additional time is necessary to appropriately complete an assignment.

Academic Detention

Starting with the 2007-2008 school year, all teachers will use this program with students who do not stay for Assigned Tutorials. Academic detentions are 3-hour sessions scheduled on Tuesdays and Thursdays and serve as a penalty for students who skip Assigned Tutorials.

- This is the student's final opportunity to complete the assigned work.
- Failure to complete the late work during this detention will result in a grade of "0" being issued for the assignment.
- Failure to serve this detention will result in the student being suspended from school (out of school suspension) until the detention is served. ***Repeated skips of three-hour detentions will result in the student being referred to the Superintendent of Schools for consideration of expulsion.***

Data to collect:

Failure rates and dropout rates for all students as to compared to previous years.

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- GRMS has arranged the daily schedule so academic support will happen during the school day during Falcon Time. Teachers will set up a rotation in order to help the students who are struggling with their work during this time. These students will receive help individually or in small groups.
- If any assignments are missed or incomplete, then students will be required to stay after school with their teacher for an **Academic Detention** in order to complete the assignment.
- **Academic Tutorial** will also be provided for intensive tutoring by professional teachers. Many students also have access to tutoring by professional teachers at the Boys and Girls Club. Students are required to attend Academic Tutorial if they are referred to do so. Academic Tutorial will take place two days a week. There will be a teacher from Grade 6, Grade 7, and Grade 8 to support

students with their work. Academic Tutorial will go from about 2:10pm to about 3:45pm

Data to collect:

Number of students who are referred to tutorial, whether or not they attended, what they were referred for and their grades.

ELEMENTARY SCHOOLS ACADEMIC TUTORIAL: PHILOSOPHY, RATIONALE, AND DESCRIPTION

The philosophy of the program is based on our belief that students will struggle with certain skills or concepts throughout the school year. Without a structured time frame for intervention from professional teachers immediately, these students will fall farther and farther behind. The following is intended to demonstrate the process that will be followed in order to address this need.

We propose a preventative school day remedial model that addresses students academic difficulties in a timely and productive manner. This “in-school” model is preferred for the following reasons:

1. An in-school model avoids conflicts with after school activities and student fatigue.
2. This model also pairs educators (those most trained) with those students experiencing academic difficulties (those most in need)
3. Prior attempts at after school tutorials for elementary students proved ineffective in long-term academic gains and created less favorable student attitudes regarding remedial or preventative assistance.

Funding Details:

1. Funds allocated for after school tutorials to hire a substitute teacher (tutor).
2. Tutor would be scheduled to cover classrooms during non-direct instructional times (i.e. sustained silent reading [SSR] times, study hall, homework booster times, Choicetime, Storytime)
3. Classroom teachers would collaborate to identify the specific needs of students.
4. Classroom teachers would meet with students to address specific academic difficulties while the substitute covers the classroom for thirty minutes.
5. Substitutes would be scheduled four days a week for a total of 12 hours in each elementary school per week.

Data to collect:

Number of students who are referred to tutorial, what they were referred for, and when they met the learning objective.

Academic Tutorial Proposal 2007-2008

GAHS

Academic Tutorial and Detention

Tutorial Three Days a Week 2:15-4:00pm

	ELA	3200
	MATH	3200
	Science	3200
	Social Studies	3200
	World Languages	3200
	Health and PE	3200

Academic Detention 6000

Total 25200

Total Funded with Federal Grants 6000

Total Funded with Promising Futures 1600

Total Funded through Stipends 4856.01

Local Funds still needed **12743.99**

GRMS

Academic Tutorial

Tutorial Two Days a Week 2:10-3:45pm/30 Weeks/3 teachers each day

One Teacher from Each Grade Level 6, 7, 8 Two days a week 6750

Bussing for 30 Weeks/ 2 days a week-service high school also 3300

Total 10050

Total Funded with Federal Grants 5000

Local Funds **5050**

Elementary Schools

Academic Tutorial

Tutorial Four Days a Week 12:00-3:00pm/30 Weeks

4 Substitutes@3 hours 120

4 days a week 4

30 weeks 30

Total 14400

Total Funded with Federal Grants 5000

Local Funds **9400**

Total Local Funds Needed **27193.99**