

## *Safety*

### ***Short Term:***

- ∃ All teachers are EXPECTED to be in the hallways at the beginning of the day, end of day, and when students are moving from one class to another. Those teachers near stairways or locker areas must be especially watchful.
- ∃ Words Hurt needs to be continued but revisited. Consistent implementation and consequences for all students by all teachers and administrators.

### ***Intermediate:***

- ∃ Student/Staff Handbook will reflect teacher expectations and will hopefully align with the HS Student/Staff Handbook.
  - Assembly, Hallway, Duty expectations
  - Rules should be posted for students – e.g. Cafeteria Rules
- ∃ School-wide assemblies for student of week, birthdays, and rule/policy reminders.
  - Renaissance Program

## *Relevance*

### ***Short Term:***

- ∃ At start of '08-'09 school year, allied arts schedules will be reconfigured reflective of 6 period day (4 academic periods, 2 allied arts periods).

### ***Intermediate:***

- ∃ Common prep times, early release times, and workshop days will be used to review, discuss, and present course outlines, unit outlines, and assessments to create classroom activities that offer engaging, relevant, and hands-on learning activities when appropriate.
  - A peer-coaching program of some sort (that will not be part of district evaluations) will be developed to support teachers with this by providing positive and meaningful feedback.

- Use time to also create interdisciplinary units and hands-on lessons
- Building capacity with the staff modeling effective lessons to others through teaching during an early release time or classroom observation
- ☒ Create a database of community members/businesses/colleges/universities willing to share information about careers within each content area.

### *Educational Coherence*

#### ***Short Term:***

- ☒ Standards Based Reporting.
  - Develop clear, consistent, and aligned standards and language (grades 6-8).

#### ***Intermediate:***

- ☒ Create rubrics to use school-wide to train students to become better quality workers.
  - Teachers will give clearer directions and expectations (use “kid-friendly language” or define the words used – e.g. cannot assume all students know what “compare and contrast means”).