

Summer Session Daily Schedule				
Teachers		8:00-9:45	9:45-11:30	School
1	Grades 3-4	Literacy I	Numeracy I	TCH
2	Grades 5-6	Literacy II	Literacy II	GRMS
3	Grades 5-6	Ambitions II	Numeracy II	GRMS
4	Grades 7-8	Literacy III	Literacy III	GRMS
5	Grades 7-8	Ambitions III	Ambitions III	GRMS
6	Grades 7-8	Numeracy III	Numeracy III	GRMS
7	Grade 8	Transitions Course		GAHS
8	Grade 8	Transitions Course		GAHS
9	Grade 8	Transitions Course		GAHS
10	Grade 8	Transition Course		GAHS
11	GAHS Science	Science		GAHS
12	GAHS Math	Math		GAHS
13	GAHS ELA	ELA		GAHS
14	GAHS Social Studies	Social Studies		GAHS
Summer Session Budget				
Number of teachers	Hours a day	# of days	Rate per hour	Total Salaries
14	5	19	30	\$39,900.00
Materials				\$0.00
Director Stipend				\$0.00
Tuition				(\$6,000.00)
Rural Grant				(\$8,000.00)
Total				\$25,900.00

Maine School Administrative District #11 2008 Summer Session for Grades 3-8

Eligible Students: Summer Session is available for students who have completed grades 3-8

Tuition: \$50 per class. The 8th Grade Transition Course is a double class. It costs \$100.

Guidelines For Registration:

1. Registration Begins May 1, 2008. The absolute deadline is June 13, 2008
2. Forms can be obtained at any school administrative office.
3. Registration forms must be fully completed and all signatures must be obtained before forms can be processed.
4. Return forms to your child's school office.
5. Keep one copy of the registration form for your records.
6. No confirmation will be sent. Students should start attending on the first day of class.

Attendance: More than one absence may disqualify a student from receiving credit. The highly concentrated programs offered in the summer school session make full-time attendance necessary. Explanatory notes from parents will be required for absences and tardiness, and all cases will be subject to verification by the school office. Attendance, by State Guidelines, is required every day of summer course work. A student may miss up to one (1) day; however, that day must be made up within three days. If a student has more than one day of absence, he/she will be dropped from the course. Each student is expected to be on time for class. If a student is tardy once or twice, they are responsible to make up the time with the teacher. On the third tardy a letter of warning is sent to inform the parent/guardian that if another tardy occurs, the student will be dropped from the Summer School.

2008 Summer School Calendar (19 days)	
June 23-27, 2008 June 30-July 3, 2008 July 7 – July 11, 2008 July 14 – July 18, 2008	<u>Class Schedule:</u> 7:30-11:30 am (two class periods) <u>Teacher Schedule:</u> 7:00-12:00

Grade Reports: Each student enrolled in summer school will be given a written report on the last day of the summer session as to the child's achievement related to standards. Please provide the summer school teacher with a self-addressed stamped envelope if you wish the report to be mailed home.

Attention Parents/Guardians! It is your responsibility to notify the summer school center of any important medical information. You must be sure that your child has met all immunization requirements prior to registering for summer school. In addition, on the first day of class parents and/or legal guardians should inform the onsite summer school administrator of any special accommodations and/or IEP modifications required for the student.

Discipline: Students are expected to comply with all rules and regulations of the MSAD #11 student code of conduct and their summer school location. The Summer School, like Gardiner Area High School-Gardiner Regional Middle School, expects the students to behave in an appropriate fashion. Summer School is a privilege, not a right.

Therefore, the expectations are for the student to:

- ✓ Arrive to class on time with the proper materials.
- ✓ Respect your teacher, your peers, and yourself.
- ✓ Meet the standards designated by the teacher.
- ✓ Seek the appropriate help when needed.
- ✓ Dress comfortably, yet appropriately.

In the event that a student does not live up to the expectations of the Summer School teaching staff, the designated administrator has the right to revoke the privilege of attending the Summer School.

Transportation: Parents are responsible for providing transportation for their children to all summer school sessions.

ELEMENTARY SUMMER SESSION

Location: T.C. Hamlin Elementary School, 582-4252

Eligible Students: Elementary summer school is for students who have completed grades 3-4.

Literacy I Grades 3-4: Instruction will follow the MSAD #11 English Language Arts Curriculum which consists of direct instruction in reading skills as well as guided reading and writing, cooperative reading and independent reading. Emphasis will be on decoding and comprehension. The focus of the writing instruction will be on writing for a purpose and to a specific audience. Students will have opportunities to publish and share their writing with various audiences, including their peers. Teachers will use the Six Traits Framework as well as the Developmental Continuum for teaching and assessing writing.

Numeracy I for Grades 3-4: Instruction will follow the MSAD #11 Mathematics Curriculum and the Investigations Programmatic approach. Opportunities will be offered for the student who needs extra work in mathematics. Small group instruction and opportunities for individualized learning will make it possible for each child to explore various topics. The course will include activities using manipulative materials to reinforce understanding of concepts and operations, problem-solving activities, and reading mathematical text. Enrollment is open to students who have completed grades 1, 2, or 3.

MIDDLE SCHOOL SUMMER SESSION

Location: Gardiner Regional Middle School, 582-1326

Literacy II Grades 5-6

Literacy III Grades 7-8: Acquiring strategies for learning and organizing information is essential to becoming an independent student. These classes will provide instruction in reading comprehension and writing. This program is for students who have not been successful with literacy. This intervention class will consist of a review of concepts from previous years' curricula and a preview of the curriculum for the upcoming year.

Numeracy II Grades 5-6

Numeracy III Grades 7-8: Instruction will follow the MSAD #11 Mathematics Curriculum. This class is for students who have not been successful in mathematics. Students will be able to maximize their potential to be successful in a mathematics class. Students will be grouped according to specific needs. Targeted instruction will be relevant to student achievement of our curriculum standards. Content topics may include recognizing tools for success in mathematics, patterns and designs, statistics, problem solving, fractions, measurement, geometric and algebraic concepts, graphs, ratios, proportions, percents and division and multiplication.

Ambitions for Grades 5-6

Ambitions for Grade 7: The goals of this class are to increase student performance in the classroom by strengthening students' academic study skills as well as helping students to envision their ambitions. This course offers practice in effective reading techniques: previewing, skimming, finding the main idea and supporting details, understanding vocabulary through context, and recognizing signals of the author. Literal and critical comprehension skills are strengthened through daily reading and discussions of fictional pieces and newspaper and magazine articles. Students will learn when and how to apply strategies for remembering and finding information. Students will learn basic strategies for "studying." There is an emphasis on realizing individual learning styles, knowing what strategy to use on specific assessment questions, and assignments such as summarizing. Students will be provided with opportunities to practice new skills with their own textbooks from the school year. This class will provide opportunities for students to chart a course to realizing their potential in both their academic and personal lives. The class will help students to build a sense of belonging and connection to their school and community. Creating connections and fostering relationships through team building and leadership activities will be an important component of this course. Teachers will also organize a speaker series with specific topics geared towards middle level students that inspire success. The students will learn about career opportunities inside and outside their community and how school is important for these careers. Through opportunities to be leaders, experiences outside of school, and close relationships with mentors, students will build skills for life and thus have more success in the school learning environment and in the future.

EIGHTH GRADE TRANSITION PROGRAM

Location: Gardiner Area High School, 582-3150

This Transition Program is designed to increase the literacy (reading and writing skills) of 8th grade students as well as numeracy skills so they may enter the 9th grade at Gardiner Area High School. In addition, students will become engaged in team building and project-based activities. Upon successful completion of this program, students may enroll as 9th graders. This program is for students who who completed 8th grade.

Eligibility: The principal must recommend students. The course will help students recognize and acquire fundamental skills need to make a successful transition to high school. The instruction will focus on the standards students did not meet during the regular school year.

Grades 3-8 SUMMER SESSION
SCHOLARSHIP APPLICATION
2008

NAME OF STUDENT: _____
ADDRESS: _____
PHONE NUMBER: _____
PARENT/GUARDIAN: _____

THIS PORTION OF APPLICATION SHOULD BE COMPLETED BY STUDENT OR PARENT:

GRADE COMPLETED FOR 2007/08: 3 4 5 6 7 8

Please check any criteria that pertain to the applicant:

- Enrolled in the free school lunch program
- Enrolled in the reduced fee lunch program
- Eligible for the summer school (failed a core course)

Courses that student intends to register for (maximum of two courses):

Applications will be reviewed and award recipients chosen based on the above criteria and recommendation from Administrators.

THIS PORTION OF APPLICATION TO BE COMPLETED BY SCHOOL ADMINISTRATORS:

Administrator Comments:

Amount Awarded Per Class:

\$40 per class Awarded to applicants enrolled in the Free Lunch Program

\$25 per class Awarded to applicants enrolled in the Reduced Fee Lunch Program

Total Cost of Registration: _____

Total Amount Rewarded: _____

Amount to be paid by student/parent _____

All payments are due upon registration

GRMS Student Failures Semester One 2007-2008 Grade 6

Student No.	ve	Course Name			
	Name	6th Gr. Reading	6th Gr. Social Studies	6th Gr. Writing	
1	ld	65.5			1
2	ny	65.5		66	2
3	pn	67.5	65		2
4	lle	69			1
5	hn		55		1
6	T		68.5		1
7	ce	63		55	2
8	pn	68		69	2
		6	3	3	

GRMS Student Failures Semester One 2007-2008 Grade 7

Student No.	66	Course					
Name	7th Gr. Math	7th Gr. Reading	7th Gr. Science	7th Gr. Social Studies	7th Gr. Writing		
1	k T				66	1	
2	ina			66.5		1	
3	vin		66.5			1	
4	l H	55	0	69		0	4
5	M		66				1
6	ah		66.5				1
7	M			65.5			1
8	O				63.5		1
9	s A			68			1
10	ey	65		60	69		3
11	hn			67.5	64.5		2
12	my			69			1
13	eal			66.5	68.5		2
14	t E				65.5		1
15	v A			58.5			1
16	n A			65		55	2
17	G			61.5	60		2
18	ole			68.5			1
19	H			57.5			1
20	v S	65		63	68.5		3
21	die			68			1
22	nn			66			1
23	e L			64			1
24	a L			63.5			1
25	ew		66.5				1
26	ny		64.5	65.5	64.5	66.5	4
27	v S	66.5					1
28	an			68.5			1
Totals		4	6	20	9	3	

GRMS Students Failures Semester One 2007-2008 Grade 8

Student No.	Course Name	8th Gr. Math	8th Gr. Reading	8th Gr. Science	8th Gr. Social Studies	8th Gr. Writing	Age of Ave
1		67	55	63	65	4	
2	68			64.5	67.5	3	
3			63.5			1	
4		61.5			60.5	2	
5		64.5				1	
6	67.5		55	63	58	4	
7				64		1	
8		63	60.5	60	60.5	4	
9		62.5		67	63.5	3	
10	64.5		55		59.5	3	
11		56.5	55	61.5	55	4	
12				67.5		1	
13			57			1	
14	64	65		64	58.5	4	
15	55.5	55	55	58.5	56	5	
16	65.5	59.5	63	55	60	5	
17				67		1	
18		67.5		67	69	3	
19				68		1	
20			68	67		2	
21				63		1	
22	57.5	63		67.5	65.5	4	
23				69	68	2	
24	56.5	67.5	57	61	62.5	5	
25	63	60	65.5	55.5	67	5	
26				68		1	
27	69	64		55	65.5	4	
28				68.5		1	
29		68			69	2	
30	57.5		62.5	62.5	55	4	
31			62	69	59.5	3	
32	66.5			66.5		2	
33		69	58.5	62.5	63.5	4	
34		55		64.5		2	
35		64				1	
36			63	62		2	
37		63	58	64	55	4	
38				68.5		1	
39		68		66.5		2	
40				68.5		1	
41				66		1	
42	67.5				66	2	
43	65				56	2	
44	65.5		69	66.5		3	
45		64		69		2	
46					59	1	
47		69				1	
48	62				58.5	2	
49	68	63.5		65.5	65	4	
50	67					1	
51		55				1	
Totals	18	24	18	37	27		